GRADE DESCRIPTIONS for GCSE Music

- * Candidates explore the expressive potential of musical resources and conventions used in selected genres, styles and traditions.
- Candidates sing and or play music with a sense of style, a command of the resources used and making appropriate gradations of tempo, dynamics and balance.
- ❖ Candidates compose music that shows a coherent and imaginative development of musical ideas and a consistency of style and a brief.
- * They make critical judgements about their own and others' music using accurate and extensive musical vocabulary.
- *Candidates sing/play music with control, making expressive use of phrase and dynamics appropriate to the style and mood of the music.
- *Candidates compose music that shows ability to develop musical ideas, use conventions, explore the potential of musical structures and resources and fulfil a brief.
- * Candidates make critical judgements about their own music using musical vocabulary.
- * Candidates sing and or play music with some fluency and control of the resources used.
- Candidates compose music that shows some ability to organise musical ideas and use appropriate resources in response to a brief.
- They describe musical features using simple musical vocabulary, make improvements to their own work and offer some justification of opinions expressed.

Grade C