# Music History

### Contemporary Period (1900-present)

- no proper melody only creates mood
- use instruments in a different way
- · Minimalism
- does not have to be in a key
- often has thin texture

### Romantic Period (1820-1900)

- · large orchestra
- uses all percussion
- big range of dynamics
- thick texture
- complex rhythms
- music can tell a story

### Classical Period (1750-1820)

- · Mozart, Haydn
- elegant, graceful
- accompaniment is all played together with same thing at the same time (homophonic)
- · repetitive
- strings most important
- · small orchestra

### Baroque Period (1600-1750)

- · Bach, Pachelbel
- · harpsichord
- polyphonic texture (all instruments playing different things at once)
- · ornaments (decoration)
- fugue (when instruments copy each other)

### Renaissance Period (1450-1600)

- church music sung a capella (without accompaniment)
- Renaissance instruments example: sackbut, crumhorn, lute, viol, virginal, hand drum, tambourine
- · chorales
- · clashing notes dissonance
- $\cdot$  imitation (echo)

# World Music

#### African

- · pentatonic
- hand drumming
- · complex rhythms
- call and response
- · syncopation

#### Australian

- · didgeridoo
- · chanting

#### Caribbean

- usually major
- syncopated
- · repetition
- steel pans, cow bells agogo bell, tambourine, trumpets

#### China

- · pentatonic
- pitch bends
  - erhu (2-string chinese fiddle)

#### Gamelan (Indonesia)

- metallophone, gongs
- modal
- usually slow tempo
- · irregular tempo

#### Indian

- pitch bends in voice or 1/4 tones
- · drone played by tamboura
- melody instrument is sitar
- ostinato played by tabla
- · rhythm independent of voice
- · rag is melody

#### Spain (Latin America)

- acoustic guitars
- · flamenco
- clapping
- style of playing/slapping guitar
- · conga
- · syncopated

# Cadences

- (1) Perfect Cadence: Dominant to Tonic - Chord V to I The Music will sound complete
- (2) Imperfect Cadence: Tonic to Dominant - Chord I to V The Music will sound incomplete
- (3) Plagal Cadence:Subdominant to Tonic Chord IV to I The Music will sound like 'Amen'
- (4) Interrupted Cadence:

Dominant to anything other that Tonic - Chord V to anything except I The music will be a surprise to the ear

## Key Signatures



С

### Sharps:



LJ

G





A



Ε

### Flats:





Bb



Eb



Ab

# **Dynamics**

English	Italian	Symbol
Very soft	Pianissimo	pp
Medium soft	mezzo piano	mp
soft	piano	р
medium loud	mezzo forte	mf
loud	forte	f
very loud	fortissimo	ff

# Signs and Symbols

b	flat	makes pitch go down by semi-tone
#	sharp	makes pitch go up by semi-tone
ŧ	treble clef	shows where high pitch notes should be written
2	bass clef	shows where low pitch notes should be written
B	alto or tenor clef	shows where middle pitch notes should be written
<u> 위치석 </u> 목 201	time signature	tells the number of beats in each bar and what kind of note gets the beat
or etc.		
$\hat{}$	hold sign	hold out until conductor cuts off
~	turn sign	note, above, note, below, note
tr	trill sign	fast movement between two notes

# Note Values

## Notes:

0	4 counts semi-breve	
6.	3 counts	dotted minim
ſ	2 counts	minim
٢	1 count	crotchet
Þ	1⁄2 count	quaver
P	_ count	semi-quaver

## Rests:

-	4 counts semi-breve rest	
-	2 counts minim rest	
\$	1 count	crotchet rest
7	1/2 count	quaver rest
7	_ count	semi-quaver rest

# Main Musical Forms:

Binary	AB
Ternary	ABA
Rondo	ABACA
Theme and Variations	Theme - Variation I - Variation II - etc.
Fugue	Subject given in one instrument with subject imitated in different instruments afterwards one at a time
Symphony	4 Movements - fast, slow, dance in 3, fast
Sonata	Exposition - Development - Recapitulation

Area of Study 1	Area of Study 2	Area of Study 3	Area of Study 4
Repetition and contrast in Western Classical Music 1600-1899	New directions in Western Classical Music - 1900 to present day	Popular song in context	Rhythms, scales, and modes in music from around the world
<ul> <li>ground bass</li> <li>variations</li> <li>ternary form</li> <li>rondo</li> </ul>	<ul> <li>serialism</li> <li>minimalism</li> <li>experimental music: eg.</li> <li>Graphic notation</li> <li>electronic music</li> </ul>	<ul> <li>12-bar Blues</li> <li>reggae</li> <li>club dance remix</li> <li>songs from musicals</li> </ul>	<ul> <li>gamelan music</li> <li>Indian music</li> <li>African</li> <li>drumming</li> <li>music which</li> <li>draws together at</li> <li>least two different</li> <li>cultures: eg.</li> <li>Bhangra &amp; folk</li> <li>rock</li> </ul>

### It is now up to you!!!!

You can practice for your listening exam EVERY time you listen to a piece of music. When you listen to music, wherever you are, make sure you do the following:

- Decide what period of musical history it comes from.  $\checkmark$
- ✓ Decide where in the world it comes from.
- ✓ ✓ ✓ Why does it come from that period of part of the world?
- What cadence can you hear in the middle and at the end?
- It you think the piece is in G major, work out the key signature.
- ✓ Decide what the dynamics are in Italian and what the correct symbol is.
- $\checkmark$ See if you can hear a glissando or imitation, or anything from your vocabulary list.

Listening is a skill that needs practice! The more you do, the more you will improve.

REMEMBER: You want to do your best in the exam!!!