

## UNIT OF WORK

<b>Title: RAP!</b>		<b>Length: 6 weeks</b>	<b>Year/class:8</b>	<b>Term: Autumn</b>		
Aims and main AT focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Brainstorm RAP Watch video of early rap concert Fill in worksheet having discussed video HW: write a rap about yourself, minimum 4 lines	Listening to "Streets of New York" with listening sheet  Get into groups of 3/5, combine personal raps and write a chorus to go with them. Practise. HW – write up neat version of personal rap and chorus	15 minutes practise of RAP, record and oral evaluation with constructive comments. Award marks.  HW – listen to 3 different raps and think about the subject matter	Discussion of PSE issue i.e. environment, drugs. Brainstorm words to use. Back into the same groups, composition task to write a rap about the issue.  HW – write one verse each, bring next week	Listening to I'll C U when you get there  Group work, write chorus and practise. Use kbs for backing or drums?  HW – write neat version of rap for folder	Short rehearsal, record and evaluate as before
NC POS:	3a, 3b, 4d	1c, 5a, 5e	3c, 5c, 2b	5b, 3a, 1c	3a, 5a, 1c	3c, 4a, 5c
Assess-ment:	Check understanding of worksheet	FA of work on rap during lesson. Marking lyrics	Marking group work and performances	Marking lyrics	FA of group work	Marking of group work and perfs.
Resources	w/s, video	Kbs? Stereo equip.	Recording equip.	PSE	Stereo. Kbs?	Recording equip.